

### COORDINATION WITH A BALL - 1 OF 5



Date:26 June 09Measurement:15 x 10 ydsTime:.Players:Min of 3

Duration: 10-15 mins (4 sets each Level/Age Group: 8+

**Description:** PLAYER SIDE TO SIDE THOUGH FLOOR POLES.

Objective: TO DEVELOP COORDINATION

**Coaching Points:** 1. For maximum quickness and mobility, be on the balls of your feet.

2. When manoeuvring sideways, bend the knees and take shorter strides.

Progression:

Notes:



### COORDINATION WITH A BALL - 2 OF 5



Date: 26 June 09 Measurement: 26 June 09
Time: . Players: Min of 3

Duration: 10-15 mins (4 sets each Level/Age Group: 8+

**Description:** 2 FOOTED SIDE JUMP OVER CONES/HURDLE, THEN PASS BACK

TO SERVER

Objective: null

Coaching Points: 3. Maintaining good technique and 100% effort throughout the drill is

crucial.

**Progression:** 

Notes:



### COORDINATION WITH A BALL - 3 OF 5



Date:26 June 09Measurement:15 x 10 ydsTime:.Players:Min of 3

Duration: 10-15 mins (4 sets each Level/Age Group: 8+

**Description:** AFTER PASS, 2 FOOTED SIDE JUMP BACK OVER CONES... THEN

SIDE-2-SIDE..

Objective:

Coaching Points: USE ARMS FOR BALANCE

**Progression:** 

Notes:



### COORDINATION WITH A BALL - 4 OF 5



Date: 26 June 09 Measurement: 15 x 10 yds
Time: . Players: Min of 3

Duration: 10-15 mins (4 sets each Level/Age Group: 8+

**Description:** ALTERNATE SIDE STEP (RIGHT FOLLOWED BY LEFT) OVER THE 2

CONES. VOLLIES BACK TO SERVER

Objective:

Coaching Points: FOCUS ON GOOD TECHNIQUE, THIS IS HIGHLY IMPORTANT

**Progression:** 

Notes:



#### COORDINATION WITH A BALL - 5 OF 5



Date: 26 June 09 Measurement: 15 x 10 yds
Time: . Players: Min of 3

Fime: Players: Min of

Duration: 10-15 mins (4 sets each Level/Age Group: 8+

**Description:** ALTERNATE SIDE STEP (LEFT FOLLOWED BY RIGHT) BACK OVER

THE 2 CONES. 5 YARD SPRINT TO YELLOW CONES

Objective:

Coaching Points: Do 4-6 repetitions each player.

**Progression:** 1. After the volley, introduce a give and go with the 1st server before

sprinting between yellow disc cones.

Notes: